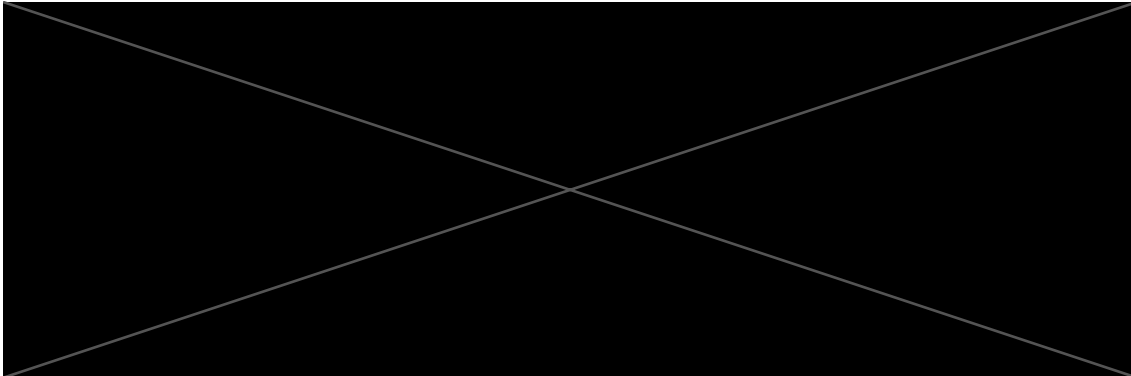


CURRICULUM VITAE

PERSONAL DETAILS



CAREER HISTORY:

July 2022 – November 2022

FRONTED DEVELOPER IN COINMETRO

During 4 months I had the opportunity to work as a front-end developer for a finance company. I was developing the webpage, maintaining a very complex React code using Material UI.

- React, Typescript, Material UI, GIT.

August 2021 – April 2022

SOFTWARE DEVELOPER IN IQUAD

During my first 6 months of commercial experience I have been working and training in both front-end and back-end. <https://www.iquad.com/>

- React, React Native, Firebase
- Java, SQL, Spring Boot, MVC

Apr 2020 – July 2021

CODING TRAINEESHIP IT Career Switch Ltd

Coding Traineeship – Full stack developer

1-year program

During the traineeship I had to demonstrate a very competent level of the following programming languages and technical skills

- HTML5, CSS3, JavaScript
- React
- Java, SQL, PHP
- Python, C#, C++
- Object Oriented Programming
- SVG Design with Inkscape

I passed my Microsoft 98-383: Introduction to Programming

Using HTML and CSS. More information on this certification can be found at:
<https://docs.microsoft.com/en-us/learn/certifications/exams/98-383>

Feb 2019 – Apr 2020 Kantor King Solomon High School

POSITION HELD: Design and Technology Teacher Secondary School

- Prepared and delivered lessons
- Marked work, gave appropriate feedback and maintained records of pupils' progress and development
- Researched new topic areas, maintained up-to-date subject knowledge, and devised and wrote new curriculum materials
- Selected and used a range of different learning resources and equipment
- Prepared pupils for qualifications and external examinations
- Managed pupil behaviour in the classroom and on school premises, and applied appropriate and effective measures in cases of misbehaviour
- Communicated with parents and carers over pupils' progress and participated in departmental meetings, parents' evenings and whole-school training events
- Underwent regular observations and participated in regular in-service training (INSET) as part of continuing professional development (CPD)

Sep 2018 – Feb 2019 Priory School Lewes

POSITION HELD: Secondary School Teaching Assistant

- Helped students who needed extra support to complete tasks
- Supported teachers in managing class behaviour

Feb 2018 – Sep 2018 Career Break (Relocation)

Mar 2017 – Feb 2018 Jaskółka Democratic School, Poland

POSITION HELD: General Teacher

Sep 2016 – Dec 2017 Colegio Concertado la Salle Sagrado Corazón, Spain

POSITION HELD: Computer Science Teacher, Professional Training

Jul 2016 Respira Ocio y Tiempo Libre, Spain

POSITION HELD: Technological Camps “Urban Tech” Teacher

- Designed and taught urban technology camps a month of programming, video games, robotics, 3D printing

2015 – 2016 Grupo Educativo, Spain

POSITION HELD: Video Game Programming Course Teacher

- Designed and taught a course in multiple technologies, app programming, animation and video game programming, using projects method

Jul 2015 Respira Ocio y Tiempo Libre, Spain

POSITION HELD: Technological Camps “Urban Tech” Teacher

- Designed and taught urban technology camps a month of programming, video games, robotics, 3D printing

Jun 2015 Camp Tecnológico, Spain

POSITION HELD: Technological Camps Teacher

- Designed and taught urban technology camps for a week

Aug 2014 – Feb 2015 Conmasfuturo, Spain

POSITION HELD: Educational Content Developer

- Designed educational content about programming for teaching at schools, trained trainers and programming classes in schools

Feb 2013 – Jun 2013 Tecnigral S.L.

POSITION HELD: Technical Systems Support

- Maintained computer systems

EDUCATION:

2015 – 2016 Universidad Francisco de Vitoria

Master of Teaching in Secondary Education (EQF Level 7)

2013 – 2014 Escuela IMP

Superior Coaching Course, Emotional Intelligence and Educational NLP

2007 – 2013 Universidad Complutense de Madrid

Technical Engineering in Computer Management (EQF Level 6)